

Units of Work by Subject: Year 6

| | Autumn | Spring | Summer | Science Themes |
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| Year 6 | World War II | The great, the bold and the brave (Romans) | Americas | Fascinating Forces Being Human Look Hear Full Power |

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| Art & Design | Sculpture: Clay (Poppies) | Pastels: Blitz artwork | Charcoal | Painting: Art Techniques (Still Life) | Modern artist visit | |
| Computing | appshed Designing, writing and debugging | appshed Designing, writing and debugging | Presenting digital media | Communication & Collaboration Online | Computer programming: Kodu | Using mobile technology safely and responsibly Online Safety |
| Design & Technology | Textiles: Cross Stitch | | | | Electrical Systems: Series and Parallel Circuits STem Ambassador | |
| English | | | | | | |
| Geography | Geography surrounding WWII - Europe/Russia/North America/Asia. | | | Skills Unit inc. field work | Geography of North/South America | |

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| | | | | <i>Use six figure grid references on an ordnance survey map.</i> | Volcanoes, mountains, watercycle | |
| History | World War II | | Ancient Greeks/Romans | | | |
| Languages | German | | | | | |
| Mathematics | Number: Place Value The four rules of number | Fractions Geometry | Decimals and Percentages Algebra | Measurement Converting Units; Perimeter, Area and Volume Ratio | Geometry Problem Solving | Statistics Enterprise |
| Music | War time songs | Music appreciation WW2 | | | Leavers' Songs | Leavers' Songs |
| Personal, Social & Health and Citizenship Education (PSHCE) <i>Journey in Love 'The wonders of God's love in creating new life' & Yasmin and Tom (RSE)</i> | What are human rights? <i>RSE - discrimination and equal opportunities</i> | What makes a happy and healthy relationship? <i>RSE- Peer pressure RSE - difficult things to talk about</i> | What makes a healthy and happy relationship? <i>RSE - How babies form in the womb; how babies are born, multiple births Sexual intercourse, periods/wet dreams</i> | How can we stay healthy? <i>RSE - Cyber bullying, peer pressure</i> | How can money affect us? | How can we manage risk? Risk avert programme |
| Physical Education | Health Related Fitness (HRF) | Target Sports | Dance | Gymnastics | Athletics | Net games/ Striking and fielding (cricket) |
| | | Sports Hall athletics/invasion games (Football/Netball) | Invasion games (Hockey/Tag Rugby) | Athletics | Net games/ Striking and fielding (cricket) | Orienteering Swimming |
| Religious Education <i>Come and See</i> | Loving World Religions week: Judaism | Vocation and Commitment Expectation(Advent) | Sources Unity (Eucharist) | Death and New Life (Lent/Easter) | Witness (Pentecost) Healing | World Religions Week (Hinduism) |

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| | | | | | | Common Good (Universal Church- the world) |
| Science | Classification Famous scientists | Evolution and inheritance Microorganisms | Humans and other animals (Puberty) | Forces | Electricity | Light |
| Educational Visits | Evacuation Day | | | | | Adventure Island Year 6 Residential |
