

Units of Work by Subject: Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Science Themes How humans work (Aut 2)	Island Life (Geography: World)	How Humans Work (Science)	Bienvenue en France (Geography: Europe) Rocks	Gateways to the World (Geography: Local; History: Local) Magnets	Scavengers and Settlers (British History) Light and shadow	They made a difference (World History) Shake it

Art & Design	Island art - using a range of media	Picasso (Pastels)	Monet artist study Watercolour/Aquarelle pictures		Flight sculptures Sketching:light and darkness (Observational drawing)	Artist study Painting: (Van Gogh)
Computing	Communication & Collaboration Online (Google) including Online Safety	Programming & Control (Robomind)	Programming & Control (Robomind)	Digital media presentation (Ipads)	Programming & Control (Scratch)	Communication & Collaboration Online (Gmail) including Online Safety
Design & Technology		Moving pictures - pulleys/levers		Create roundhouses	Build Structures: Nets (Food Packaging) Design process Cooking & Nutrition:	

					Plan and prepare a simple savoury meal and understand healthy diet Design process	
English						
Geography	Hawaii and islands around the world study Island Life <i>Locate countries and environmental regions</i> <i>Use maps, atlases and globes to locate countries and describe features.</i>		Geography of France and Europe		Impact of Airports Skills Unit: <i>Use the eight points of a compass.</i>	
History			French history	Settlers (Stone age to Iron age)	Local history: Southend Airport	Significant people
Mathematics	Number: Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Measurement: Money	Statistics Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
Music	Island songs: performing and appraising		Singing French songs	Play and perform in solo and ensemble contexts, using their voices and musical instruments	Composing and performing	Performing/using notation
Personal, Social & Health and Citizenship Education (PSHCE) <i>Journey in Love</i> <i>'We meet God's love in the community'</i> <i>& Yasmin and Tom (RSE)</i>	What are the rules that keep us safe? What are we responsible for? <i>RSE - who can help me</i>	How can we eat well. <i>RSE - Keeping clean</i>	Recognising and responding to bullying <i>RSE - What makes a good friend; feelings.</i> <i>Story of Zacchaeus</i>	How can we describe our feelings?	What jobs would we like? <i>RSE - Jobs people do (gender stereotypes)</i> <i>celebrating difference</i>	What are the rules that keep us safe? Enterprise <i>RSE - personal space, lifecycles</i>

Physical Education	Health Related Fitness (HRF)	Target Sports	Dance	Gymnastics	Athletics	Net games/ Striking and fielding (cricket) Orienteering
		Sports Hall athletics/invasion games (Football/Netball)	Invasion games (Hockey/Tag Rugby)	Athletics	Net games/ Striking and fielding (cricket)	Swimming
Religious Education <i>Come and See</i>	People World Religions week: Judaism	Called (Baptism) Gifts (Advent)	Community Giving and Receiving (Eucharist)	Self Discipline (Lent/Easter)	New life (Pentecost) Building Bridges	World Religions Week (Hinduism) God's People (Universal Church- the world)
Science	Plants	The Human Body	Rocks and Soils	Magnets	Light	Changing and Separating materials
Educational Visits	Fairfax Drive 'Growing Together' community garden	Library trip		Belfairs Park	Hadleigh Park Bee Man visit	