

Units of Work by Subject: Year 4

	Autumn	Spring	Summer	Science Themes
Year 4	Temples, Tombs and Treasures (History: World)	Different Places, similar lives (Geography: World/Local)	All Aboard (History: British)	Bright Sparks Turn it up Land, Sea and Sky Feel the Force Let's Plant It

Art & Design		Sculpture: Clay (Figures)			Painting: Line, Shape, Form and Colour (Railway adverts)	Artist Study: Antonio Marasco Railway pictures Pastels/Chalk (Colour)
Computing	Programming & Control (Scratch)	Programming & Control (Scratch)	Communication & Collaboration Online (Google) <i>RSE - Online safety</i>	Modelling & Simulation (Robomind)	Modelling & Simulation (Robomind)	Using a Computer: Sheets (Google) to collect, analyse, evaluate and present data and information
Design & Technology	Egyptian Death Masks - strengthening materials	Electrical Systems: Series Circuits		Building Simple Structures with Wood - transporting items	Cooking & Nutrition: Plan and prepare a simple savoury meal and understand healthy diet Design process	
English						

Geography	Geography of Northern Africa/Europe		Local Geography Leigh on Sea <i>Use fieldwork to observe, measure and record human and physical features. (Weather)</i> <i>Use the eight points of a compass.</i>	The continent of Africa. <i>Locate countries and environmental regions</i> <i>Use maps, atlases and globes to locate countries and describe features.</i> Different places, similar lives. Comparing localities	Geography of the UK	
History	The Ancient Egyptians		Local History: Leigh on Sea		History of the Railways- Victorian Britain and the Industrial Revolution	
Mathematics White Rose	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money; Time Statistics	Geometry: Properties of Shape Geometry: Position and Direction
Music	Singing: Egyptian themed songs		Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand different traditions, great composers/ musicians. Music from around the world.		Improvise and compose music for a range of purposes. Use and understand staff and other musical notations	Play and perform in solo and ensemble contexts, using their voices and musical instruments
Personal, Social & Health and Citizenship Education (PSHCE) <i>Journey of Love</i> <i>'God loves us in our differences'</i>	How can we keep safe in our local area? <i>RSE - identifying risk</i> <i>RSE - Me, myself and I</i>	What can we do about bullying? <i>RSE - managing feelings</i>	How do we grow and change? <i>RSE- reproductive body parts</i>		Appreciating diversity and difference. St Paul's teaching on love.	Role of money - saving, budgeting, interest and loans

<i>and Yasmin and Tom (RSE)</i>					<i>RSE - getting on with family. Home gender stereotypes</i>	
Physical Education	Health Related Fitness	Target Sports	Dance	Gymnastics	Athletics	Net games/ Striking and fielding (cricket)
		Sports Hall athletics/invasion games (Football/Netball)	Invasion games (Hockey/Tag Rugby)	Athletics	Swimming	Orienteering
Religious Education <i>Come and See</i>	People - Families Called (Confirmation)	World Religions Week - Judaism Gift - Advent	Local Church - community Eucharist - giving and receiving	Self discipline (Lent/Easter)	New Life - Pentecost Building Bridges - reconciliation	God's People World Religions (Islam)
Science	Electricity Bright sparks	Human body	Sound	Habitats Global impact	Forces	Solids, Liquids and Gases
Trips						
