

Homework

The children will be set weekly maths homework as well as being given a weekly general homework sheet which will be English based and at times cross-curricular. This will include the spellings we will be practising in class during the following week.

This homework will be set on a Thursday to be completed by the following Tuesday.

Important Dates:

27th April – Year 3 Trip to Hadleigh Park
29th April – First Holy Communion Day St Peter's
1st May – Bank Holiday
6th May & 13th May - First Holy Communion Days Our Lady of Lourdes
29th May – 2nd June Half Term Holiday
9th June – Philippine Evening
19th June – Staff training day
21st June – KS2 Borough Sports
22nd June – KS2 Sports Day
23rd June – Open Afternoon
8th July – School Fete
6th July – KS2 Catholic Sports (am)
7th July – Year 3 visit to St Bernard's
19th July – school closes at 1.30pm for children

Whole school key words for the term are:

**Politeness
Punctuality
Presentation
Perseverance
Prayerfulness**

Following
Jesus
Every
Day



Our Lady of
Lourdes

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Leigh-on-Sea
Essex
SS9 3HS

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Summer Term
Curriculum
For Year 3

Class teachers:

Mrs Driscoll
St Bernadette
Mrs Blackburn
St Anne
Mrs Kidd
Science
Mrs Taylor/Mr Dawes
PE
Mrs O'Kane
Music

Religious Education

In Religious Education, we will be continue to follow the 'Come and See' programme. Over this term, our themes will be 'Energy', 'Choices' and 'Special Places'. We will be nurturing the children's spiritual journey after receiving the Eucharist for the first time this year. In our 'Journey in Love' programme, we will be looking at the qualities of being a good friend and know that God is our best friend.

English

In English, we will continue to develop our understanding of various spelling patterns and how spelling is affected by the tense being used. We will also continue to use a variety of punctuation introduced last term to greater effect. We will look at different styles of poetry including limericks and kennings, as well as take part in performing humorous poetry. We will explore differences in text types, including recounts, letters, play scripts, poetry and stories, many of which will be linked to our Ancient Greece topic. Through the study of an Ancient Greek poem, the children will be introduced to the concepts of onomatopoeia, rhyming couplets, alliteration and the use of effective adjectives. They will be encouraged to perform poems and to give their opinions on a range of poems. Through guided writing sessions, specific writing skills will be developed and fine-tuned, levelled at their individual needs.

Maths

In Maths, we will continue to consolidate our knowledge and understanding of all previously covered aspects, including rounding numbers, partitioning, recognising right-angles in 2D shapes, using inverse to check answers. We will continue working on our 2, 5, 4, 6, 8, and 10 times tables and on their related division facts. In measures we will be working with money, as well as time. We will learn about Shape, angles, and data handling. Throughout the different areas, we will continue developing our mental strategies as well as working on our maths investigation skills.

Science

During this term we will bring a conclusion to our study of rocks and fossils. For the rest of the term we will study the natural world. We will investigate different soil conditions for plant growth and seed germination. We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Towards the end of term, our topic will be 'Light and Shadows'. We will explore different sources of light and find patterns in the way that the size of shadows change.

ICT

This term, we will apply our learning about programming through 'SCRATCH' to produce a moving illustration of part of a Greek Fable. We will use the internet to support research in our topic. We will continue improving our skills of changing font, inserting pictures and saving our work to support our work across the curriculum.

French

In French, we will consolidate understanding of the topics of family, ages, names, dates and colours. We will raise awareness of the link between sound and spelling. We will continue to record some simple words and phrases in French.

Geography / History

We will be using globes, atlases and maps to develop an awareness of different localities and their geographical features on a local scale, as well as globally. We will learn about Ancient Greece through art, technology, role-play, reading and writing, and information technology. We will develop our questioning skills to challenge ourselves to find out more about this Ancient World. We will make a study of great artists in history.

Art

We will continue to use our sketch books to record our observations, review and revisit our ideas. We will improve our skills in drawing and painting using a range of materials. We will bring to a conclusion our topic on cupcakes. We will explore our creativity to produce an image of our own Mythical Creature. We will also continue to learn about great artists in history.

Design & Technology

We will be decorating our Ancient Greek inspired clay pots. As part of our project on Ancient Greece we will be designing and making Ancient Greek inspired masks. We will also make our own Greek inspired mosaics.

Music

This term, we will find out about and listen to music that shows off the various groups of instruments in the orchestra/brass band/jazz band/pop band, identifying the sounds they create. We will continue identifying metre and strong beats. We will explore, perform and identify melodic ostinato. We will learn and perform songs for the school CD together with songs for our Holy Communion.

P.E.

In Games we will be practising ball skills: throwing and catching, intercepting passes, marking partners through striking and fielding games. In keeping with our topic of Ancient Greece, we will develop skills in athletic and field events. Please ensure that your child is provided with a tracksuit and trainers for outdoor sessions during this term, until the weather warms up!

Reading

Children have the opportunity to change their books whenever they have finished their present text, regardless of whether or not it is their reading day. We will continue to develop fluency through shared reading of texts during lessons and in regular small group sessions. We recommend taking every opportunity to read with your child on a daily basis.