

Some useful information:

P.E:

The correct school PE kit is to be worn with plimsolls or trainers. The children are to come to school dressed in their P. E. kit on their P. E. day. They will stay in their kit for the whole day. When the weather gets colder they will need to wear a tracksuit over their kits, preferably navy blue, black or grey.

2M- Monday

2A- Tuesday

Reading:

We read every day in school through a variety of ways. Your child will read with an adult regularly. Please remember to bring your book bag in every day.

Homework:

Each week the children will be given a '*To-do-List*'. This goes out on a Friday and should be returned by the following Thursday.

Useful dates:

8th February - Tower of London Trip
10th February - Our Lady of Lourdes Feast Day Celebration
13th – 17th February - Half Term
27th February - Book Week
3rd March - Dress up for book week
28th March - Parent/Teacher Consultations
29th March - Parent/Teacher Consultations
31st March – End of Term

Whole School Key Words:

Politeness
Punctuality
Presentation
Perseverance
Prayerfulness

'We always try our best!'



Our Lady of Lourdes Catholic Primary School

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Spring Term Curriculum For Year 2 2017

St Peter
St Paul

Teachers:

Mrs. Moonie (2M)
Miss. Anastasiou (2A)
Mr. Dawes (P. E.)
Mrs. O'Kane (Music)

Our topic theme this term is The Great Fire of London

R.E:

'Come and See' topics this term:

- Books
- Thanksgiving
- Opportunities

Journey in Love – Belonging to and growing in a God-given community

English:

- Reading a varying of fiction and non-fiction texts
- Developing reading comprehension skills
- Guided/group reading
- Role play and drama
- Diary writing
- Report writing
- Following and writing instructions
- Poetry
- Using the language of time to structure a story (then, next, afterwards, finally etc)
- Recognise the elements of a story; character, setting and plot
- Develop and describe characters and settings
- Handwriting using cursive script
- Developing our use of nouns, adjectives, verbs and adverbs
- Spelling of high frequency words and common spelling patterns

Maths:

- Recall and use multiplication facts for 2, 5 and 10 times tables
- Division using 2, 5 and 10 times tables
- Count in 3s from 0
- Partition 2 digit numbers
- Continue to use mental calculation strategies for addition and subtraction
- Find totals of money and give change
- Use practical equipment for measurement (length, mass and capacity)
- Identify and describe 2D and 3D shapes
- Use calculations to solve 'real life' problems

Science:

Materials

- Identify different materials
- Know that some materials can be changed through heating/freezing
- Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching
- Learn about reversible and irreversible changes
- Carry out an investigation and record our findings

Geography:

- Locate Southend and London on a map
- Learn about famous London landmarks
- Learn about the River Thames

History:

- Learn about the Great Fire of London including when it happened, why it happened and its results
- Study of Samuel Pepys
- Use timelines to sequence events

ICT:

- Programming 'BeeBots'
- Using the internet for research
- Developing skills on Microsoft Word

Art/D.T:

- Portrait of Samuel Pepys
- Create a Tudor house
- Observational drawing. painting. collage work
- Making bread
- Candle making

P.E:

- Games – developing the accuracy of our throwing and catching skills to use in team games
- Creating and performing short dance sequences
- Gymnastics – use of body to travel along the floor and apparatus. e.g. rolling, jumping etc
- Daily activate programme to develop co-ordination and rhythm

Music:

- Find out about the job of a composer. Speak to a "real life" composer, Liam Bates, who has just written a musical with author, Eoin Colfer.
- Find out about and listen to the music of Hans Zimmer. Talk about the different genres of music he writes (film, concert hall, gaming, tv etc)
- Play rhythm games, explore word rhythms (based around topic areas)
- Learning songs for the Infant Music Festival
- London's Burning as round with tuned percussive accompaniment