

Some useful information:

Topics:

Autumn Term – Rainforests and Polar Regions

Spring Term – The Great Fire of London

Summer - Pirates and the Seaside

P.E:

The correct school PE kit is to be worn with plimsolls or trainers. The children are to come to school dressed in their P. E. kit on their P. E. day. They will stay in their kit for the whole day. When the weather gets colder they will need to wear a tracksuit over their kits, preferably navy blue, black or grey.

2M- Monday

2A- Tuesday

Reading:

Your child will be given a reading day and their books will be changed on this day each week. Please read daily with your child.

Homework:

Each week the children will be given a 'To-do-List'. This is linked to the work we are doing in class. Homework will be given out on a Friday and should be returned by the following Thursday.

Whole School Key Words:

Politeness
Punctuality
Presentation
Perseverance
Prayerfulness

Dates for the Diary:

22nd September: Whole School Cross Country (KS1 am)
28th September: Book Fair
30th September: Indian summer evening 6pm to 8pm
3rd October: Book Fair
18th and 20th October: Pupil/Parent/Teacher Consultations
24th October: Half Term
11th November: All Saints Firework Evening
16th November: Flu Immunisations
22nd November: Singapore Maths Workshop
15th & 16th December: Yr 1 & 2 Nativity
19th December: Christmas Dinner
21st December: School closes at 1.30pm for Christmas Holiday

'We always try our best!'



Autumn Term Curriculum For Year 2

St Peter
St Paul

Class Teachers:
Mrs. Moonie (2M)
Miss. Anastasiou (2A)

Our Lady of Lourdes

Manchester Drive
Leigh-on-Sea
Essex
SS9 3HS
Tel: 01702 475689

RE:

The 'Come and See' topics this term are: 'Beginnings', 'Judaism', 'Signs & Symbols' and 'Preparing'.

During these topics the children will be:

- Role-playing stories from the Bible
- Writing prayers
- Thinking about their feelings
- Reflecting in a prayerful atmosphere

In our 'Journey in Love' programme, we will be talking about Family, Relationships and Belonging to a community.

English:

In our English lessons we will be:

- Exploring story writing - looking at character, setting and plot and using the language of time to structure a story (then, next, afterwards, later that day, the following morning, etc.)
- Looking at different styles of writing, including instruction writing, diary writing, poetry and riddles
- Reading various stories with a 'Rainforest'/'Polar Region' setting
- Using varied punctuation including commas, question marks, exclamation marks and speech marks
- Looking at the use of nouns, adjectives, verbs and adverbs
- Spelling and phonics
- Handwriting using 'onnies and 'offies'

Mathematics:

The children will be learning about:

- Revising number bonds to 10, 20 and 100
- Counting, reading and writing numbers to 100
- Counting in 2s, 3s and 5s from 0
- Counting in tens from any number
- Partitioning two and three digit numbers
- Mental calculation strategies for addition and subtraction
- Multiplication and division facts for the 2, 5 and 10 times table
- Multiplication as repeated addition
- Collecting and organising data
- Learning about 2D and 3D shapes
- Telling the time to half past, quarter past and quarter to

Science:

The children will be given the opportunity to:

- Carry out observations
- Carry out investigations
- Learn about the variety of plants and animals in the rainforest
- Adaptation of animals to their environment
- Learn about food chains

- Investigate the uses of different materials

History:

The children will be given the opportunity to:

- Learn about challenges which tribes people have faced over the years in the Amazon rainforest
- Find out about Polar Explorers and the discovery of Antarctica
- Learn about Guy Fawkes and the Gunpowder Plot

Geography:

Through our topics the children will be given the opportunity to:

- Locate Rainforests on a world map
- Learn about the climate in a rainforest, and identify the rainforest layers
- Locate and name the world's continents and oceans
- Find out where the Polar Regions are located in the world, looking at summer and winter in Antarctica
- Learn about the Inuit people
- Learn about the effects of Global Warming

Computing (Formally ICT):

This term the children will be given the opportunity to:

- Learn about E safety
- Develop word processing skills and mouse control
- Programme Beebots

Art:

Through our topics the children will be given the opportunity to:

- Create collages
- Paint
- Make observational drawings
- Use different materials
- Study Henri Rousseau – 'Tiger in a Tropical Storm'

Design and Technology (DT):

Through our topics the children will be given the opportunity to:

- Make 3D rainforest animals
- Design and make mud models
- Design and build an igloo

P.E:

Children will be given the opportunity to do:

- Dance
- Gymnastics
- Games
- Activate movement programme (10 mins a day)

Music:

In music this term the children will be given the opportunity to:

- Sing songs about 'Autumn, Harvest, Diwali and Christmas' (including Nativity)

- Explore dynamics
- Create sounds using instruments