

Some useful information:

P.E:

The children come into school in their P.E. kit every Monday. They can wear trainers or plimsolls. During the colder months it is advisable to have a navy blue, grey or black tracksuit.

Reading:

Your child will be given a reading day and their books will be changed on this day each week. Please read daily with your child.

Homework:

Each week the children will be given a 'To-do-List'. This is linked to the work we are doing in class.

Whole School Key Words:

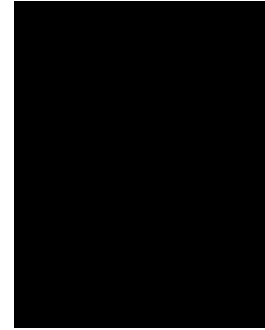
Politeness
Punctuality
Presentation
Perseverance
Prayerfulness

Important Dates:

20 th September:	Y1 Information 3:15-3:45pm
22 nd September:	School Cross Country
28 th September:	Book Fair
30 th September:	Indian Summer Evening
3 rd October:	Book Fair
WB 17 th October:	Parent Consultations
19 th October:	Individual Child Photos
24 th -28 th October:	Half Term
11 th November:	All Saints/Firework Party
16 th November:	Immunisations
22 nd November:	Singapore Maths Evening
15 th December:	KS1 Nativity
16 th December:	KS1 Nativity
21 st December:	Term Ends at 1:30pm



'We love to learn!'



Autumn Term Curriculum For Year 1

St Francis of Assisi
St Teresa of Avila

Class Teachers:
Mrs P. Leftley
Mrs F. Watts

Our Lady of Lourdes

Manchester Drive
Leigh-on-Sea
Essex
SS9 3HS
Tel: 01702 475689

RE:

The 'Come and See' topics this term are: 'Families', 'Belonging' and 'Waiting'.

During these topics the children will be:

- Role-playing stories from the Bible
- Writing prayers
- Thinking about their feelings
- Reflecting in a prayerful atmosphere.

'A Journey in Love' We explore who is in our family, and how we help and care for others in our family.

English:

In our English lessons we will be:

- focusing on *Speaking and Listening* during the first few weeks: Role play, learning poems by rote (and performing them in front of an audience), 'About Me' presentations
- listening to a variety of poems/action rhymes and writing additional lines
- developing handwriting/fine motor skills
- reading 'Delicious' by Helen Cooper and 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson and discussing/comparing and writing character descriptions and dialogue in a variety of formats
- we will be continuing to learn about letters and sounds in our fabulous phonic groups and then we will use what we learn in our writing

Mathematics:

The children will be learning:

- the days of the week
- to name the months and seasons
- to count objects to 10, to write 10 and count to zero
- to compare numbers of objects and order numbers
- to make number bonds and write number stories to numbers within 10
- addition strategies within 10: using number bonds, counting on, completing number sentences, solving picture problems
- subtraction strategies within 10: subtract by crossing out, subtract by using number bonds, subtract by counting back, making subtraction stories
- positional language: naming positions in queues, naming left and right positions

Science: (Much of this learning will take place outside)

The children will be given the opportunity to:

- look at seasonal changes
- learn about human body parts
- learn about the senses
- identify basic plants
- ask simple questions
- carry out observations
- carry out investigations

PSHE:

We will be learning:

- to name our emotions (during circle time sessions)
- how to play appropriately
- how to communicate using our words
- the importance of healthy eating (fruit and vegetables)
- the importance of washing our hands and using a tissue to blow our noses
- That there are dangerous medicines and household products (we usually do this whilst reading "George's Marvellous Medicine" during story time

Geography:

Through our topics the children will be given the opportunity to:

- name and locate the four countries and the capital cities of the UK
- look at daily weather patterns in Southend

History:

The children will be given the opportunity to:

- interview an older person about 'Changes in living history'
- learn about Guy Fawkes

Computing: Please see the thinkuknow.co.uk website

This term the children will be given the opportunity to:

- learn E-Safety
- understand the use of algorithms
- write and test simple programs
- use word processing skills across the curriculum
- organise, store, retrieve and manipulate data

Art: Through our topics the children will be given the opportunity to:

- create collage
- paint
- make observational drawings
- use different materials
- study different 'portraits'

Design and Technology (DT):

Through our topics the children will be given the opportunity to:

- make clay leaf prints
- construct a leaf identification wheel and a leaf bag

P.E:

Children will be given the opportunity to do:

- dance
- gymnastics
- games

Music:

In music this term the children will be given the opportunity to:

- sing songs

- listen and understand live and recorded music
- make and combine sounds musically
- perform their 'band' music in front of an audience